

Clackamas Community College

Online Course/Outline Submission System

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Section #1 General Course Information

Department: Education, Human Services & Criminal Justice

Submitter

First Name: **Laurette**

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Course Prefix and Number: ED - 137

Credits: 4

Contact hours

Lecture (# of hours): 44

Lec/lab (# of hours):

Lab (# of hours):

Total course hours: 44

For each credit, the student will be expected to spend, on average, 3 hours per week in combination of in-class and out-of-class activity.

Course Title: Child and Adolescent Development

Course Description:

This course explores the principles and theories of normal child growth and development from birth through adolescence, focusing on ages five-twelve. The course will cover the physical, social, emotional and cognitive domains (including language & literacy) of development and their application to after school programs. Included will be the internal and external influences of culture, family & community on child and youth development, and the developmental assets of children and youth. In addition, the role of observation and documentation will be examined in relationship to development.

Type of Course: Career Technical Preparatory

Is this class challengeable?

No

Can this course be repeated for credit in a degree?

No

Is general education certification being sought at this time?

No

Does this course map to any general education outcome(s)?

No

Is this course part of an AAS or related certificate of completion?

Yes

Name of degree(s) and/or certificate(s): Education & Human Services AAS

Are there prerequisites to this course?

Yes

Pre-reqs: ED-135

Have you consulted with the appropriate chair if the pre-req is in another program?

No

Are there corequisites to this course?

No

Are there any requirements or recommendations for students taken this course?

No

Are there similar courses existing in other programs or disciplines at CCC?

No

Will this class use library resources?

No

Is there any other potential impact on another department?

No

Does this course belong on the Related Instruction list?

No

GRADING METHOD:

A-F or Pass/No Pass

Audit: Yes

When do you plan to offer this course?

Is this course equivalent to another?

If yes, they must have the same description and outcomes.

No

Will this course appear in the college catalog?

Yes

Will this course appear in the schedule?

Yes

Student Learning Outcomes:

Upon successful completion of this course, students should be able to:

1. identify biological and environmental influences on growth and development, including current developments in brain research;
2. describe the social, emotional, physical and cognitive domains of development for infants and children from birth through five (5) years of age;
3. describe the social, emotional, physical and cognitive domains of development for children and youth ages 6-12;
4. analyze the influence of culture, family, community and environment on child development;
5. identify the internal and external developmental assets that children and youth need to be successful,
6. demonstrate an understanding of the techniques of observation to effectively assess and record children's development.

This course does not include assessable General Education outcomes.

Major Topic Outline:

1. Theories of child development.
 - a. Infancy through preschool.
 - b. Adolescent development.
2. Development and the implications on after school programs.
3. Importance of choice.
4. Principals of positive youth development.
5. Media and technology.
6. Observation.
7. Understanding behaviors and how to support positive interactions.
8. Healthy physical development.

Does the content of this class relate to job skills in any of the following areas:

- 1. Increased energy efficiency **No**
- 2. Produce renewable energy **No**
- 3. Prevent environmental degradation **No**
- 4. Clean up natural environment **No**
- 5. Supports green services **No**

Percent of course: 0%

First term to be offered:

Next available term after approval

:
